

Safeguarding Through Our Curriculum

How British Values, Personal Development and the Curriculum Support the Prevent Duty

Purpose

At Nelson Infant School, safeguarding is woven throughout our curriculum and daily practice. We recognise that Prevent is not a separate programme but part of our wider responsibility to help children become safe, respectful, thoughtful and active members of society.

Through our curriculum, children learn how to:

- Build positive relationships.
- Respect similarities and differences.
- Express their views appropriately.
- Think critically and ask questions.
- Stay safe online and offline.
- Seek help from trusted adults.
- Understand that everyone belongs and deserves respect.

This work is delivered through PSHE, Relationships Education, assemblies, story texts, wider curriculum opportunities, pupil leadership and everyday classroom interactions. This approach reflects our commitment to safeguarding and promoting children's welfare.

Curriculum Overview

British Value	What Children Learn	Curriculum Examples	Prevent Link
Democracy	Everyone has a voice and opinions matter.	Class voting, School Council, pupil voice, choosing books and learning themes.	Children learn respectful discussion and that change happens through participation rather than conflict.
Rule of Law	Rules keep us safe and help communities work together.	School rules, behaviour curriculum, road safety, online safety, visitors such as police and community figures.	Children learn why laws exist and understand right from wrong.

Individual Liberty	We have choices, rights and responsibilities.	PSHE, emotional literacy, managing feelings, making safe choices, understanding trusted adults.	Children learn to make informed decisions and recognise unsafe situations.
Mutual Respect	Everyone deserves kindness and respect.	Behaviour curriculum, restorative conversations, collaborative learning, anti-bullying work.	Children learn to value others and challenge unkind behaviour.
Tolerance and Respect for Different Faiths and Beliefs	People may live, believe and celebrate differently.	RE curriculum, celebrations, diverse texts, cultural events and community links.	Children develop understanding, belonging and acceptance of diversity.

Where Safeguarding and Prevent Appear Across the Curriculum

PSHE and Relationships Education

Children learn:

- Feelings and emotions.
- Healthy relationships.
- Respectful behaviour.
- Personal safety.
- How and when to seek support.
- Understanding differences and diversity.

Computing and Online Safety

Children learn:

- Safe use of technology.
- Appropriate online behaviour.
- What to do if something worries them online.
- Identifying trusted adults who can help.

Religious Education

Children learn:

- Different faiths and worldviews.
- Similarities and differences between people.
- Respect for beliefs and traditions.

English

Children explore:

- Diverse characters and families.
- Empathy and understanding.
- Discussion and debate.
- Critical thinking through stories and texts.

History and Geography

Children learn:

- Different communities and cultures.
- Local, national and global citizenship.
- How people contribute positively to society.

Assemblies and Collective Worship

Themes include:

- Respect
- Kindness
- Equality
- Belonging
- Community
- Courage
- Online safety
- Anti-bullying
- British Values

Teaching Approaches that Support the Prevent Duty

At Nelson Infant School, staff:

- Encourage questioning and curiosity.
- Create safe spaces for discussion.
- Promote respectful disagreement.
- Challenge stereotypes and prejudice.
- Celebrate diversity and inclusion.
- Use high-quality texts that reflect different backgrounds and experiences.

- Teach children how to recognise trusted information and trusted adults.

These approaches help children develop the resilience, confidence and critical thinking skills that reduce vulnerability to harmful influences and extremist narratives.

Key Message for All

"At Nelson Infant School, Prevent is embedded within our safeguarding culture. Through our curriculum, British Values, inclusive practice and positive relationships, we help children become respectful, resilient and thoughtful citizens who are prepared for life in modern Britain."