

SEND Information Report

2026 - 2027



Who are we?

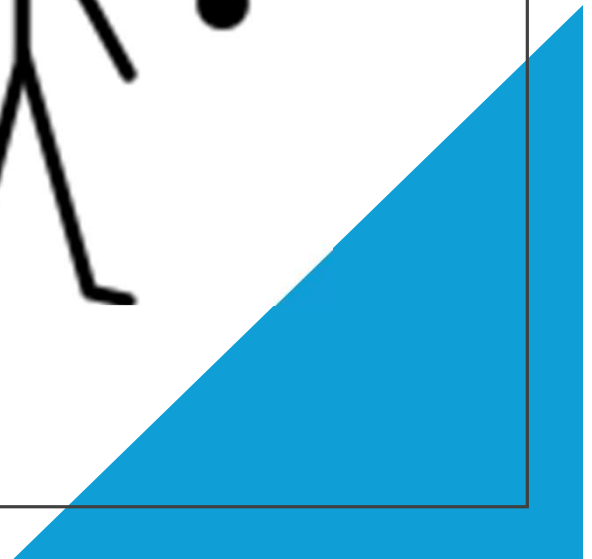
Nelson Infants is an infant school located in Norwich city. We are a part of the Evolution Trust.

We are lucky enough to have our own nursery, with a strong emphasis on our Early Years Foundation Stage. Nurture is at heart of our school.

Our vision and values underpin everything we do:

Honesty ~ Kindness ~ Respect

~ A PLACE WHERE EVERYBODY MATTERS ~



SEND at Nelson Infants

We currently have an ESP called the Woodland Room, which supports 10 pupils with a range of profound needs. This space is a champion of supporting young people with SEND within a mainstream school setting and allows us to bring inclusion to the heart of everything we do.

In addition, we have many children across the school with additional needs who require extra support within our mainstream classes.



Number on roll	166
Number on SEND Register	40
Number of EHCPs	8

Who is who?

Our SENDCo is Hanna Dooley:
senco@nelsoninfant.org.uk

Our Headteacher is Anna Catlin:
head@nelsoninfant.org.uk

Our SEND Governor is Angie Chusonis:
a.chusonis@evolutionacademytrust.org.uk



SEND Code of Practice



THE SEND CODE OF PRACTICE (2015) IS DIVIDED INTO FOUR AREAS OF NEED:



1. COMMUNICATION AND INTERACTION



2. COGNITION AND LEARNING



3. SOCIAL, EMOTIONAL AND MENTAL HEALTH



4. SENSORY AND/OR PHYSICAL NEEDS.

At Nelson, we are champions of inclusion and ensure that every child with varying needs is supported throughout their journey with us. We pride ourselves on being leaders in promoting inclusive classrooms that help create a school where everyone can thrive. Having an Enhanced SEND Provision also enables us to support pupils with profound needs, including those who follow a sensory learning pathway.



SEND Profile at Nelson

Communication and Interaction: 22

Sensory and Physical: 5

Cognition and Learning: 6

Social Emotional and Mental Health: 2

These broad areas can be monitored, and children may have one need or a combination of them. There are many reasons why a child may require additional support with their learning, including absences from school, moving schools, or having English as an Additional Language (EAL).

We understand that children who experience these barriers can be more vulnerable. If your child is not making expected progress, it may be that they have a Special Educational Need or disability.

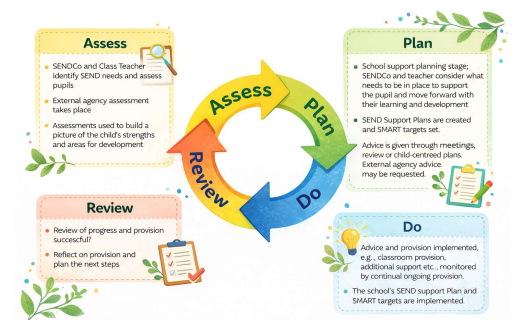


Identifying and Assessing Needs

Some children may have a learning disability or difficulty, which means they will need additional specialist support at school. This involves provision that is extra to what is already in place for them.

At Nelson, we pride ourselves on having a strong understanding of our children and identifying any needs or differences quickly.

Our process includes following the 'Graduated Response' to identify any children who may have SEND. This may be highlighted by the class teacher or by parents. The SENDCo will then discuss concerns with the class team and carry out observations of the pupil. Following this, a discussion will take place with parents to decide on the next steps, which may include a referral, a SEND Support Plan, or a Positive Behaviour Support Plan being put in place



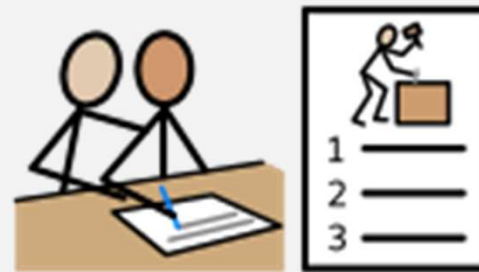
SEN Support for Families

Organisation	What do they do?	Contact details
Norfolk SENDIASS	Offer information advice and support about SEN and disabilities.	https://www.norfolksendiass.org.uk/ 01603 704070 norfolksendiass@norfolk.gov.uk
Just One Norfolk	Single point of access for all health information.	https://www.justonenorfolk.nhs.uk/ 0300 300 0123
Norfolk Early Help and Family Support	Providing a range of help and support for families and parents who are worried about their children.	https://www.norfolk.gov.uk/children-and-families/early-help-and-family-support
Council for Disabled Children	Information for parents who have children with a physical disability,	https://councilfordisabledchildren.org.uk/
Ormiston Families	Providing a range of services to support mental health	https://www.ormiston.org/ Email: enquiries@ormistonfamilies.org.uk Telephone: 01473 724517
Family Voice	A parent/carer forum supporting families to be listened to.	https://www.familyvoice.org.uk/about-us/

SEN Support Plans

SEND Support Plans are in place to support pupils with identified SEND following a referral. These plans are used by staff and reviewed termly to monitor progress, identify any gaps in provision, and ensure appropriate support is in place for each pupil.

The plans are comprehensive and pupil-centred, incorporating the pupil's views alongside clear strategies for how class teams can support the learner effectively within the classroom environment. All pupils have individual outcomes, which are either taken directly from their EHCP, or created by class teachers in consultation with the SENDCo, based on the pupil's areas of need.



Adaptations to Learning



We use a range of teaching approaches to support learners with SEND within our classes. These include Quality First Teaching, which is a high-quality, inclusive approach designed to meet the needs of all pupils through personalised learning and effective classroom support.

For pupils who require additional support, we provide targeted interventions tailored to their specific areas of need. Our curriculum is broad, balanced and varied, with a strong focus on accessibility and meaningful engagement for all learners. Where appropriate, we also have the flexibility to deliver a bespoke curriculum, designed and taught on an individual basis to ensure pupils can make progress at their own pace.

What does it look like?



- Adapted strategies
- Ongoing formative assessment
- Modelling tasks
- Scaffolding work
- Staff support in class
- Use of a resources in lessons
- Targeted questioning
- Clear instructions
- Movement breaks
- Visual support
- Nurturing school environment
- Use of fidget toys

What you will see in classes



key adult
support



visual
timetable



clear
instructions



now and next



timers



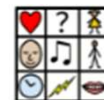
pencil grips



additional
thinking time



assistive
technology



communication
boards



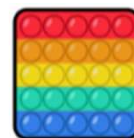
ear defenders



movement
breaks



pre/post
teaching



fidget toy



word banks and
key vocabulary

Reviews



We regularly review the support in place for pupils with **SEND** through a range of processes, including:

- **Termly SEND Support Plan reviews**
- **SLT meetings**
- **Staff meetings and CPD**
- **Monitoring of classroom practice**
- **EHCP annual reviews**
- **Annual SEND reviews**
- **Teaching and learning reviews**
- **Ofsted inspections**
- **Termly Team Around the School (TAS) meetings**

Communicating with our families



- Class teachers, members of the Senior Leadership Team and support staff are available on the playground at the start and end of each school day to support communication with families.
- Parents' Evenings are held twice yearly, and the SENDCo is always available at these events to meet with parents and carers.
- Regular communication is maintained through Tapestry, the school website and our social media sites.
- Written annual reports are shared with families during the summer term.
- Termly individual learning plan reviews are carried out to review progress, update targets and discuss next steps.
- Annual Reviews.

Pupil Voice



At Nelson Infant School, we believe it is vital to listen to our pupils with **SEND** and ensure their voices are heard. Pupils are actively involved in decision-making about their learning and support in a range of age-appropriate ways.

- **Self assessment**
- **Wishes and Feelings**
- **Contributing their views when we review our SEN Support Plans and annual EHCP reviews.**

Inclusion Beyond the Classroom



All school trips at Nelson Infant School are carefully planned to ensure our pupils with **SEND** can fully participate and feel included. When completing risk assessments, we consider a wide range of individual needs and plan ahead to minimise risk and support pupils effectively while off-site.

- **Breakfast and after school clubs**
- **Sports days**
- **Inclusive Trust-wide events**
- **School performances and assemblies**
- **Stars of the week**
- **Extra curricular trips**
- **Visitors into school**

What training have our staff received?



- Autism training
- Colourful Semantics
- RWI Training
- Trauma-informed practice
- Emotion coaching
- First Aid
- SEN support and provision
- Positive Behaviour Training
- Writing effective Support Plans
- Writing effective Behaviour Plans

Specialist Support



- Trauma Informed Practice
- Lego Therapy
- Drawing and Talking Therapy
- Speech and Language Therapy
- Read, Write Inc Phonics
- Dyslexia Friendly strategies
- Autism expertise
- Inclusive Classrooms
- Occupational therapeutic services
- Sensory Integration
- Sensory Circuits
- Social Communication
- Emotion Coaching

Transitions

At Nelson Infant School, we have carefully planned transitions across the school and to other local schools.



- **Nursery to Reception**
- **New starters to Nursery or Reception**
- **End of year transitions**
- **Transitions to junior schools**
- **Transitions across provision at Nelson**
- **Mid year new starters and leavers**

Emotional and Social Development



At Nelson Infant School, we have a strong pastoral team in place to support both staff and pupils. This is led by Carly Green, our Pastoral Lead and Safeguarding Lead, who has developed strong, positive relationships with our families. Carly is readily available to offer guidance and support, ensuring families feel listened to and well supported.

We work closely with the NCC Schools and Communities Team to provide additional support for families where needed. Access to this support is made through referrals and can include a range of services such as Steps Support and Neurodiversity Workshops, helping families to better understand and support their children.

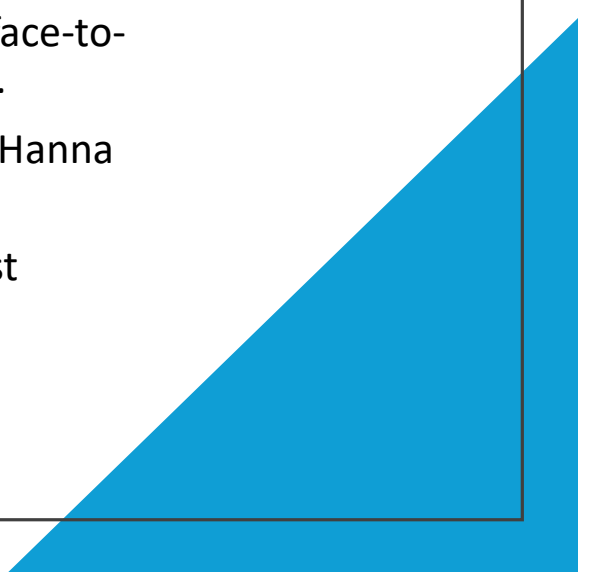
If you have any concerns

In the first instance, any SEND concerns should be raised with your child's Class Teacher. You can contact them via the office email to arrange a face-to-face appointment or request a telephone call to discuss any concerns.

If concerns remain unresolved, you should then contact our SENDCo, Hanna Dooley, who will be able to offer further support and guidance.

In the event of a complaint, please follow the Evolution Academy Trust complaints procedure.

[Evolution Academy Trust - Policies](#)



Our Local Offer

The Norfolk Local Offer contains information of the services available to children, young people and their families.

See their website for more information:

<https://www.norfolk.gov.uk/children-and-families/send-local-offer>

“Local authorities must publish a Local Offer, setting out in one place information about provision they expect to be available across education, health and social care for children and young people in their areas which have SEN or are disabled, including those who do not have Education, Health and Care Plans”

Nelson Infant School’s SEND Information Report forms part of the Norfolk Local Offer for learners with SEND.

How do we keep our pupils safe?

At Nelson Infant School, safeguarding is a key priority. We recognise that pupils with complex needs may be particularly vulnerable and at increased risk of harm. It is therefore essential that all concerns are taken seriously and acted upon promptly. If you have any concerns regarding a child's safety or wellbeing, please report them immediately to one of our Designated Safeguarding Leads:

- Anna Catlin (Head and Lead DSL): head@nelsoninfant.org.uk
- Carly Green (Pastoral Lead and DDSL): office@nelsoninfant.org.uk
- Becky Edwards (Nursery Lead and DDSL): b.edwards@nelsoninfant.org.uk
- Hanna Dooley (Class Teacher, SENDCo and DDSL): h.dooley@nelsoninfant.org.uk
- Alternatively, you could contact the Norfolk Children's Advice and Duty Service (the CADS team) on 0344 800 8020.
- You may also wish to contact the NSPCC on 0800 800 5000.
- Our Safeguarding and Child Protection Policy can be found [here](#).